

Charles Ames Fischer

THINKING SKILLS ACROSS THE CURRICULUM



Teacher • Consultant

Charles has been working with students since he was a senior in high school in 1988 when he volunteered in a Kindergarten classroom. Since then, he has worked with a variety of students in public and private settings, from rural Maine to inner-city Atlanta. He recently worked for 11 years at Sparhawk School, where he taught math, social studies, language arts, Socratic Seminar and elective classes to students in grades 4-12. He also mentored teachers and was the Middle School Director for many years. He is currently writing a book on Socratic Seminars and has been facilitating professional workshops for teachers and consulting about dialogue in the classroom for several years.



*Socratic Seminar
Shared Inquiry
Time to Teach™
Multiple Intelligences
Naturalist Teaching
Critical & Creative Thinking
Common Core State Standards*

✘ What I Offer ✘

Whether through the more formal structures of Time to Teach™ Socratic Seminar, multiple intelligences, shared inquiry, or through more informal naturalist teaching, I always offer practical activities and strategies for teachers and parents to challenge students of all ages in critical and creative thinking. I am available for professional development workshops, private consultations, teacher in-services, district-wide consulting and coaching, mentoring, and much more. Please visit my website and contact me for additional information.

BENEFITS FOR STUDENTS AND TEACHERS

Students will develop better skills in four main areas of communication: reading, writing, listening and speaking. They will develop strong habits of mind or scholarly dispositions as they work better cooperatively. They will develop wonder as they hunger for proof and integrity, and confidence as they get excited about ideas.

- Read deeply and critically for multiple purposes
- Increased confidence and reading comprehension
- Write with sophistication
- Learn to actively listen
- Speak with greater clarity
- Become better at solving problems both alone and in a variety of groups
- How to use language for critical & creative thinking

Teachers will learn very practical strategies to significantly increase learning time. By adopting the role of *facilitator*, teachers can develop better listening and questioning skills, leading to stronger reflective practice. As *researchers*, teachers can experience amazing professional growth leading to better formative and authentic assessments, differentiation and other areas of teaching and learning often considered “best practices.”

- Find more time to teach using better classroom management
- Ask a variety of better questions
- Transform class discussions into more meaningful dialogues
- Create responsible learners
- Build collaboration & social skills
- Energize your own inquiry
- Challenge and engage more students in many settings
- Learn how to recognize and assess quality dialogue, or “reasoned talk”

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